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National
Indigenous
History Month

#NIHM2023



A bimonthly brief of current support and training



National
Indigenous
Peoples Day

#NIPD2023



THE *Support* Report

Let's Connect >>>

VIRTUAL **Caregiver Drop-Ins**

(3rd Wednesday of the Month)

Wednesday, June 21

7:00pm – 8:00pm (PST)

ZOOM ID: 858 3771 6954

(1st Monday of the Month)

Monday, July 10

1:00pm – 2:00pm (PST)

ZOOM ID: 873 8896 8659

**Moved
due to
July 1
holiday**

"IN PERSON" **East Kootenay Caregiver Drop-In**

Wed, June 21 10:00am (MST)

at 1824 Hunter Rd. Cranbrook

EK Drop-ins are the 1st & 3rd Weds of the month.

THE DISRUPTORS **DOCUMENTARY SCREENING**

Forget everything you thought you knew about ADHD!

Monday, June 12

9:30am – 11:45am (PST) OR

Tuesday, June 13

6:30pm – 8:15pm (PST)

Zoom Meeting ID: 841 7435 2491

- ✓ 9.4% of American children are diagnosed with ADHD
- ✓ 1 out of 4 children diagnosed with ADHD do not receive any treatment
- ✓ Adult ADHD diagnosis rates are rising 4 times faster than ADHD diagnosis in children

To watch the trailer, visit: <https://disruptorsfilm.com/>

For more info, please contact Marna Forsyth at 250 609-2017 (phone / text) or email: mforsyth@interiorcommunityservices.bc.ca

**Need support?
Need resources?**



**Connect with your
Network Facilitator**

Check out our website page
Created specifically for Out of Care / Kinship homes
www.icsfp.info/outofcareproviders



NATIONAL ORGANIZATION FOR FASD (U.K.)

**NATIONAL
ORGANISATION
FOR
FASD**

"The National Organisation for FASD is dedicated to supporting people with Fetal Alcohol Spectrum Disorder (FASD), their families and communities. It promotes education for professionals and public awareness about the risks of alcohol consumption during pregnancy.

National FASD, founded in 2003 and formerly known as NOFAS-UK, is a source for information on FASD to the general public, press and to medical and educational professionals.

Our current programmes are focused on promoting wellbeing for those with FASD and their families, providing materials for GPs, midwives, social workers, educators and creating cutting edge resources and experiences for people with FASD.

We place a high priority on engaging those with lived experience at the core our projects and programmes and are looking at ways to increase this further as we continue to develop organisationally."

To learn more (and to check out their free resources), visit: <https://nationalfasd.org.uk/>

LIFE-CHANGING OPPORTUNITIES NWAC'S NATIONAL APPRENTICE PROGRAM

Trades Apprenticeship Programs From Coast To Coast.

"The Native Women's Association of Canada (NWAC) is a national Indigenous organization representing political voices of Indigenous women, girls, Two-Spirit, transgender, and gender-diverse people in Canada.

NWAC is inclusive of First Nations - on- and off-reserve, status, non-status, and disenfranchised -Inuit, and Métis. An aggregate of Indigenous women's organizations from across the country, NWAC was founded on a collective goal to enhance, promote, and foster the social, economic, cultural, and political well-being of Indigenous women, girls, Two-Spirit, transgender, and gender-diverse people in their respective communities and for Canada at large."

"The Native Women's Association of Canada's National Apprenticeship Program (NAP) is designed to connect Indigenous women, Two-Spirit, transgender, and gender-diverse people with small and medium-sized businesses to build skills and explore new career opportunities.

Kick-start your career as you gain experience in some of Canada's most in-demand fields."

WHY CHOOSE AN APPRENTICESHIP IN THE TRADES?

- ☑ Demand for skilled workers is high
- ☑ Trades jobs are stable, secure, and high-paying
- ☑ Apprenticeships are paid for – earn while you learn
- ☑ Self-employment opportunities await

NWAC'S NAP GIVES YOU ACCESS TO:

- ☑ A job board with a variety of apprenticeship opportunities
- ☑ Opportunities to work in high-paying, in-demand, and secure job fields, with the opportunity for self-employment
- ☑ Transferable skills that allow you to work anywhere

For more info visit: <https://nwac-nap.ca/apprentices/>

UNDERSTANDING FASD: What Educators Need To Know

**For education staff working
with children and young people
with FASD**

"This resource provides appropriate strategies and interventions for FASD and is also applicable for use with children and young people who are not yet diagnosed with FASD, but who share some of the same learning needs. We recognise that educational professionals will already have expertise in strategies for additional support needs, however we hope this resource will inform as to why these are required for children and young people affected by FASD.

It is acknowledged in FASD, that strategies that may work well one day, may not work the next day. This said, it can be very helpful for educators to simply know that this can be appraised through the lens of FASD. Knowing why a child is not responding as expected can be helpful but it is important as educators to work alongside the child and view the challenges they face through the lens of brain differences and not simply as behavioural issues."

To check out this resource, visit:

https://www.nhsaaa.net/media/8391/fasd_w_hateducatorsneedtoknow.pdf

Connect with the team >>>

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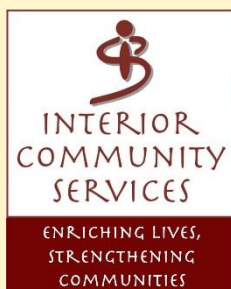
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**Need resources or information?
Check out our website!**

Are you wanting more information about upcoming training in your area, helpful resources or information about our program? Find all this and much more at our website:

www.icsfp.info/outofcareproviders



Find us on Facebook!

Connect with us on our

'ICS Support To Family Care Network' Facebook page and our agency's 'Interior Community Services' Facebook page.

"Being able to feel safe with other people is probably the single most important aspect of mental health; safe connections are fundamental to meaningful and satisfying lives." *Bessel van der Kolk*